Path to Proficiency



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A printable path for your classroom, a passable path for parents

Using this document:

- Cover a bulletin board with green paper.
- Save ink by using black or gray construction paper to create your [illegible] print the included road to create your "path".
  - The included road has two straight road sections, then a [illegible] bends the road around so that it passes b[illegible] road segm[illegible] here are two more straight pieces and then an [illegible] bend the third road piece beneath the first two.
- Hang the road with the start s[illegible] ing toward the curve with the novice low speech bubble.
- The next walker should be n[illegible] he novice mid speech bubble.
- The next walker will be on t[illegible] ovice high bubble. These are close together becau[illegible] with a lot of input.
- Place a walker in th[illegible] with the intermediate low speech bubb[illegible]
- The next [illegible] should be on the c[illegible] rmediate mid speech bubble..
- [illegible] should be on the third road segment with the intermediate high [illegible] These are farther apart because intermediate language is a long, MESSY process.
- The finish line signifies that as an intermediate high, the student can continue improving language skill through study abroad, reading, using language in the workforce, and more. They are becoming independent users of language!



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Novice Low: I can use words to communicat



ce Mid: I use phrases and lists to communicate!

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Novice High: I can use simple sentences to communicate. I can ask questions!

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rmediate
w: I can use
connected
sentences!

Intermediate Mid: I can write and speak in simple paragraphs on a wide variety of topics! Even native speakers understand me!

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ediate High: I lk to you about s that are going to ppen, have already happened, and are happening now! I can use my language in many situations.

Advanced Low: I can use the past, present, and future times in context. Although I may still make errors or repeat myself, my language is comprehensible to nati
speakers.



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Start



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Finish

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