

Kaskaskia College Syllabus SPAN 102

College Mission Statement: Kaskaskia College is committed to life-long student learning and to providing quality comprehensive education.

[COLLEGE POLICIES AND INFORMATION](#) ([College Policies and Information Link](#))

Course Name: Beginning Spanish II (SPAN)

Course Number: SPAN 102

Credit Allocation: 4 Credit Hours, 4 Lecture Hours, 0 Lab Hours

IAI Number: N/A

Course Description (as stated in current catalog): This course is a continuation of SPAN 101. Students will continue to develop basic communicative skills in listening, speaking, reading and writing Spanish to expand students' knowledge of cultures and people of the Spanish-speaking world. This course is not designed for native speakers.

Prerequisites: SPAN 101 or one year of high school Spanish

Major Topics:

- Spanish grammar, vocabulary and culture
- Developing reading, writing, listening and speaking skills

Methods of Evaluation:

- Written and oral examinations
- Assignments Quizzes
- Oral class participation
- Video summary

Course Student Learning Outcomes (SLO):

- Be able to use learned Spanish vocabulary from Spanish I and understand other vocabulary in different situation.
- Be able to write longer, grammatically correct, and simple present and past tense sentences
- Comprehend oral and written Spanish in the present and past tense about familiar topics.
- Be able to read and understand longer articles, longer stories, and general material in the textbook
- Be able to pronounce Spanish words correctly and give short speech about familiar topics.
- Understand and appreciate Hispanic culture as well as one's own culture, and recognize some details.

Discipline Student Learning Outcomes:

- Students will demonstrate comprehension of spoken and written discourse that is generated by fluent speakers of the target language.

- Student will demonstrate their ability to speak and write in the target language to engage in various situations involving interpersonal and presentational communication including sociocultural aspects relevant to target language linguistic communities.
- Students will demonstrate their ability to engage in two-way communication with speakers of the target language on a range of topics for diverse audiences.

General Education Student Learning Outcomes:

	<i>Place an X in the Boxes that Apply:</i>
	<i>1. Critical Thinking</i>
	<ul style="list-style-type: none"> • Students will be able to apply knowledge to solve problems. • Students will be able to evaluate information. • Students will be able to draw inferences.
	<i>2. Understanding of Diversity</i>
X	<ul style="list-style-type: none"> • Students will be able to recognize and understand diversity.
	<i>3. Computational Skills</i>
	<ul style="list-style-type: none"> • Students will be able to use the mathematical skills required in their programs of study. • Students will be able to perform basic computations: addition, subtraction, multiplication, division, calculation of percentages and ratios.
	<i>4. Communication</i>
X	<ul style="list-style-type: none"> • Students will be able to communicate in writing clearly and effectively.
X	<ul style="list-style-type: none"> • Students will be able to communicate verbally clearly and effectively.
	<i>5. Research Skills</i>
	<ul style="list-style-type: none"> ○ Students will be able to find and evaluate useful and reliable material for research.

Year:

Please place an "X" next to the period that applies:

Fall:	
Spring:	
Year Long:	X

High School: Salem Community High School

Instructor Name: Caroline Toth

Instructor Phone Number: 618-548-0727

Instructor Email Address: tothc@salemhigh.com

Text(s)

Frida Kahlo, Noches misteriosas en Granada, Vector, Sostenible

Required Student Materials:

iPad

Additional Student References And Their Location:

N/A

Breakdown Of Course Requirements:

Listening.....20%

Reading.....20%

Writing.....20 %

Speaking..... 20%

Final Exam.....20%

Other Course Requirements:

N/A

Final Grade Determination:

90 - 100 = A

80 - 89 = B

70 - 79 = C

60 - 69 = D

59 - below = F

Make-Up Policy:

Students may make up and retake any assessment to show increased proficiency after more input.

Course Exit Requirements:

Grade of "C" is required to advance in course sequence.

High School Attendance Policy:

According to the Salem Community High School attendance policy

Tentative Course Outline: *Course outline is subject to change*

Present/preterite/imperfect/future in context

Unit 1: [Circling with balls](#)- what I would do if I were you

- Goals
 - Conditional I/you/s/he verbs in context
 - Class community

Unit 2: [En guerra](#)

- Goals
 - Body image and self esteem, mental illness
 - Present/Past/Future narrative in writing

Unit 3: [Orangután en mi habitación](#)

- Goals
 - Sustainable crops; products
 - Past narrative, future and conditional in context

Unit 4: [Noche de oro](#)

- Fluency Matters ECourse
- [Noche de oro Teacher's Guide](#)

Unit 5: [Biodiversidad](#)

- Goals
 - The rainforest; conservation of resources
 - Compare and contrast
 - [Sostenible Reader: Greta Thunberg](#)

Unit 6: [El agua es vida](#)

- Goals
 - Understand the impact of the world's water crisis
 - Use the present and past tense to describe problems of the past and today.

Unit 7: [48 horas ECourse](#)

Goals

- Explore the importance of water in the Galapagos islands
- Galapagos culture from [Teacher Resource Guide](#)

Unit 8: [La energía renovable](#)

Goals

- Compare and contrast clean forms of energy with fossil fuels
- Basic understanding of Green Energy and Costa Rica's leadership role in the movement
- [Sostenible Reader: Costa Rica](#)

Unit 9: [Educar para superarse](#)

Goals

- Explore the importance of an education and the unequal access to education around the world
- Set educational goals
- [Sostenible Reader: West End School](#) and Kiva

Unit 10: [Minerva ECourse](#)

Goals

Understand the impact Minerva's education had on her and her community

Social Justice through the [Minerva Teacher's Guide](#)

Unit 11: [Los años dorados](#)

- Goals
 - Explore la tercera edad and how students can play a role in the lives of their grandparents
 - The role of the elderly in the US

Unit 12: [Viaja conmigo](#)

- Goals
 - Set travel goals
 - Global must see locations

Unit 13: [Mar de plástico](#)

- Goals
 - Identifying ways that plastic pollution enters the sea water
 - Finding solutions to the plastic pollution in the ocean
 - [Sostenible reader: 4Ocean](#)

Unit 14: [Basura cero](#)

- Future and conditional in context
- Compare what I have done with what I will do
- Set goals
- Understand my role in waste management
- Maná - ¿Dónde jugarán los niños?

Unit 15: [Selena Intermediate Ecourse](#)

- Activities from the [Selena Teachers Guide](#)
- Compare Selena's life with other famous crossover artists

Miscellaneous other units

El Internado Laguna Negra

Current events

[El mundo en tus manos](#)

Music

Noticing:

Perfect tenses in context

Subjunctive in context

Producing:
Present/Past/Future/Conditional

Techniques:
 Story retells ([Yellow Brick Road](#))
[Discussion Thursday](#)
 Readers
 Movie Talks
 Film and Text comparisons
 Adapted authentic pieces
 Grammar in context

CLASS DROP/WITHDRAWAL

The student is typically responsible for officially dropping or withdrawing from a class as described in the dual credit student guidebook provided to students at time of registration. Withdraw and drop dates for each semester are listed below. Students may withdraw or drop by completing the Dual Credit Withdraw/Drop Form which they can access from their Guidance Office or Kaskaskia College Office of Admissions, Registration & Dual Credit.

Dropping a class: Students may drop a class without the class becoming part of their permanent academic record if they do so during the “drop” period.

Withdrawing from a class: Students may withdraw from a class after the drop period and receive a “W” grade on their academic record that will not affect their grade point average at KC. Failure to officially withdrawal from a class will result in grade earned.

DEADLINES	DROP <i>Grade will not appear on college transcript</i>	WITHDRAW <i>Grade of 'W' will appear on college transcript.</i>
FALL SEMESTER (1 st semester course only)	September 10	December 10
SPRING SEMESTER (2 nd semester course only)	February 10	May 10

FACULTY REMINDERS - Please remove the below section before submission

It is important to include the following information on your syllabus:

- Deadline dates for major course requirements (research paper or projects) should be indicated.
- Any dates when class will not meet.

- Final exam date.
- Please remove examples provided if not applicable.