

# TOPICS



Corridas de Toros: Manolete/Ferdinando



AGUA ES VIDA: COCHABAMBA  
WATER WARS

It's time to show what you know. You get to pick the topic and you get to pick the product. Find just the right solution for you ! Remember that in order to score well, I have to be able to see the full range of your ability!



LEYENDAS: La LLORONA, QUETZAL NUNCA MUERE, IZ-TACCIHUATL Y POPOCATEPETL

# PRODUCTS

Write e-mails to several of the characters in one of our major readings/films from this semester: La Llorona, Izta y Popo, Quetzal, Ferdinand, Manolete, Blancanieves. These emails should contain details about the story that reflect what you learn but should also show your range of use of the language as you communicate with each character. Don't forget that questions are important for high level writing and speaking.

Write a letters to the student body, the teachers, and the administration at CHS in which you try to convince them of the value of having clean water in the fountains at school. Give the facts about water scarcity and contamination. How can they help. Reflect the depth of your language through offering appropriate ways for each of the letter recipients to help.

Write a critique of any 4 pieces we have studied in class this semester. Your critique should include what you liked and didn't like about the story/novel/film. In order to add depth to your use of language, write the critiques as four different people, each with their own style of writing. Ex. A parent angry about the violence in La Llorona, a teen girl who loved the romance in Izta y Popo... etc.

Write an article for the local paper in which you "expose" the facts that you have learned about legends, bullfighting, or water scarcity. Use your device to find quotes that will support your assertions. You may use your device to search for dates and historical facts as well. Reflect your depth of knowledge by citing facts from the stories we have read or the films we have watched.

It's career day at CHS. The underclassmen will be listening to several professionals discussing how they use language in their careers. From the point of view of four different professionals from four different fields, share with the students how being bilingual will serve them in their future career. Add value to your essay by giving strong support to each claim that you make. Use the future tense to tell them what they WILL do in their career.

Feeling creative? Write a fictional short story to accompany one of the units. Next year it could be one of the resources we use during our study! You'll be famoso(a)! Do your best to show me the depth and breadth of your language skills!!!

Use your device to research a topic related to one of our units (Legends, Bull Fighting, Water Scarcity). Write an expository (facts) essay in which you explain (in great detail) your research and how it is related to the original topic. For example: A branch of the water scarcity unit is the poverty that often accompanies it. How does poverty in these areas contribute to water shortages?